

Confirmation I—Chapter 13-15

# PLANNER

	Objectives	Materials	Lesson Plan, Prayer & Scripture	Activities
<b>INVITE</b>	<p><b>FREEDOM AND RESPONSIBILITY</b></p> <p>To determine what it means to do the right thing</p> <p>Pages 174—175</p>		<p><b>PRAYER FOR GOOD DECISIONS</b></p> <p>Gather everyone around the prayer table and do Open p. 174 (only do this)</p>	<p><b>LET'S BEGIN</b></p> <p>Do not do Activity.</p>
<b>EXPLORE</b>	<p><b>LIVING MEANS THINKING AND DOING</b></p> <p>To explore the tools we have for making good decisions</p> <p>Pages 176—177</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Flip Chart</li> <li><input type="checkbox"/> Markers</li> <li><input type="checkbox"/> Pencils</li> <li><input type="checkbox"/> Scripture tools copies</li> <li><input type="checkbox"/> Catholic Update copies</li> </ul>	<p>Build p. 17-7. Use Catholic Update <i>Understanding Sin Today</i> to expand on original sin, and introduce personal sin and social sin. Write (original sin, social sin, personal sin) on the flip chart; pass out the copies; divide students into groups of 2; have them determine the meaning of and examples for each term; come back together and share.</p>	<p>Scripture Tools for Making Moral Decisions (see attached). Divide students into 2 groups and assign 1 of the scriptures to each group. Have them write down what the scripture tells them about making decisions and share with the group.</p>
<b>EXPLORE</b>	<p><b>STRIVING FOR THE BEST</b></p> <p>To learn the importance of growing to be the person God has created us to be Pages 200—201</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Flip Chart</li> <li><input type="checkbox"/> Markers</li> <li><input type="checkbox"/> Bible</li> </ul>	<p><b>Scripture Philippians 4:13</b></p> <p>Do Ask p. 200 . Have students read silently p. 200 and proclaim scripture. Discuss question. Continue with Helping Habits. P. 201</p>	<p><b>SHARE YOUR FAITH</b></p> <p>Do not do Activity.</p>
<b>EXPLORE</b>	<p><b>MORAL VIRTUES</b></p> <p>To explore the cardinal virtues with a focus on modesty and chastity Pages 202—203</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Flip Chart</li> <li><input type="checkbox"/> Markers</li> <li><input type="checkbox"/> Copies of Activity Master 15 (at home faith formation)</li> </ul>	<p><i>Do When Minutes Count!</i> p. 203.</p>	<p><b>LIVE YOUR FAITH</b></p> <p>Do not do Activity.</p>
<b>CELEBRATE</b>	<p><b>ACT OF FAITH, HOPE, AND CHARITY</b></p> <p>To ask God for the guidance to live in this world as those in heaven live Page 206</p>		<p><b>PRAYER ACT OF FAITH, HOPE, AND CHARITY</b></p> <p>Pray p. 206</p>	
<b>AT HOME FAITH FORMATION: Activity Master 15</b>				



- soul
- intellect
- mortal sin
- venial sin

## CATECHIST PLANNING

ARCHDIOCESAN CURRICULUM STANDARDS ADDRESSED IN CHAPTERS 13/15:

- 7.01.05 Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed 201
- 7.01.09 Describe the ways of coming to know God: the world and the human person
- 7.02.01 Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments
- 7.05.02 Explain that we identify moral values in the teachings and life of Jesus P 180-181 178-181
- 7.05.04 Differentiate between original sin, personal sin and social sin 177
- 7.05.07 Name and practically apply the theological and cardinal virtues 201-2
- 7.05.11 Analyze the relationship between race, prejudice and institutional racism as social sin 202
- 7.06.01 Show understanding that Christian discipleship requires following Jesus Christ as the way, the truth and the life
- 7.06.02 Recognize how the Incarnation of Jesus provides a key for understanding the central principal of the dignity of the human person 178-181
- 7.06.03 State the importance of Christians taking an active part in public life and promoting the common good 202
- 7.06.10 Describe world peace as the work of justice and the effect of charity 201-2
- 7.06.12 Acknowledge and affirm the dignity of the human person and community 202
- 7.06.16/7.12.02 Understand that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives
- 7.06.19 Understand that Jesus taught us about carrying a cross and living a life of loving
- 7.10.11/7.12.05 Recognize that Christian response to life is that human life has inherent dignity and respects life in all its stages
- 7.14.01 Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus 202-5

**SCRIPTURE TOOLS FOR MAKING  
MORAL DECISIONS**



(What would Jesus do? What did God tell Israel? What would the Saints do?)

**Look up the assigned scripture in your Bible. Reflect on it and determine what it is telling you about making decisions. Write your answer beside the scripture.**

**The Golden Rule:**

Matthew 7:12 (Chapter 7; verse 12)

Luke 6:31

**How should you treat your enemies?**

Luke 6:27-30

**Ten Commandments**

Exodus 20:2-17

Deuteronomy 5:6-21

**Jesus gives us a new commandment**

John 13:34-35

**How to live a life in Christ (and over all these, put on love.....)**

Colossians 3:1-17

**Jesus gives us a model of service to follow**

John 13: 5-17

**The Shema – Who is God? What is our responsibility to God?**

Deuteronomy 6:4-5

**The Beatitudes**

Matthew 5:1-12